

INTERVIEW AND INTERROGATION – BCJ 4303 COURSE SYLLABUS

Instructor: See the Student Access to the Faculty and Administration form attached to this syllabus.

Course Resources: Interviewing: Principles and Practices, 12th ed. (2008) by Charles J. Stewart and William B. Cash, Jr and Interviewing and Interrogation 1st ed. (2008) by Don Rabon.

Research Help: 24/7 Ask-A-Librarian Reference Assistance; electronic databases with full text and abstracted articles; online catalogs and e-books; and contact information for additional finding aids and interlibrary loan may be accessed at: www.faulkner.edu/libraries.asp.

Course Description: This course is designed to familiarize students with basic communications concepts as well as basic concepts, process, techniques, and legal aspects of interview and interrogation used in the field of criminal justice. The course will address the differences and similarities between interview and interrogation; different types, uses and processes of interviews; various forms of verbal and nonverbal communication; specialized types of interviews, such as probing, selection, counseling, and persuasive.

Course Objectives: The objectives of this course are to familiarize students with the following aspects of interview and interrogation:

- (1) the differences and similarities between interview and interrogation;
- (2) the different types, uses and processes of interviews;
- (3) the various forms of verbal and nonverbal communication;
- (4) specialized types of interviews, i.e., probing, selection, counseling, and persuasive;
- (5) methods of detecting deception; and
- (6) interview and interrogation techniques.

Course Methodology: The course will consist of lectures and classroom discussions. Each student should read the assigned text material prior to class. Lecture material may not come from the assigned text readings, but will be related to the text material and designed to amplify and augment the text information. Audio and video aids may be used in conjunction with marker board, overhead projector and TV/VCR equipment.

Course Requirements: Students are expected to attend all of each class session and will be held responsible for any and all material presented in class. Current university policy mandates a failing grade for any student missing more than 25% of the total class sessions for any reason including illness and other excused absences. If a class is missed for any reason, it is the student's responsibility to make up the assigned work and obtain a copy of handouts and lecture notes from a fellow student. Attendance rolls will be taken each session and any portion of a missed class will be counted toward the 25% policy. Academic dishonesty will be treated as explained in the current student handbook.

Evaluation: All test and evaluation material will be assigned a numerical value on a scale of 100. The following brackets will be used to approximate letter grades for the final course grade reported to the Registrar at the end of the term:

100-91 (A) 90-82 (B) 81-73 (C) 72-64 (D) 63-below (F)

It is the intent of the Criminal Justice Department to resolve any issues relative to the evaluation of student's work prior to the end of the next term. To appeal grades, refer to the BCJ Student Handbook.

E-mail is the official means of communication at Faulkner University

Evaluation: Course grade will be determined as follows:

Midterm Exam	35%
Final Exam	40%
Rabon Text Assignment	25%

At least 10% of the midterm and final exam will be open book. Only the course text may be used during the open book portion of the exam. The use of notes, photo copies, other books, and the sharing of the course text is prohibited.

Schedule of Activities: See Master Schedule for your BCJ Class for the specific dates and times this course meets.

It is the student's responsibility to ensure that all reading assignments are completed and ready to discuss prior to class.

Week 1

Introduction

Review the course syllabus

Lecture and class discuss Stewart Cash Chapters 1-3

Week 2

Lecture and class discuss Stewart Cash Chapters 4, 5, 7

Week 3

Lecture and class discuss Stewart Cash Chapters 8, 9, 10

Review for midterm

Week 4

Midterm Exam (50 objective questions, with 10 of these being open book)

Lecture and class discuss Stewart Cash Chapter 11, 12

Week 5

Introduction to Interrogation

Dealing with the Media

Lecture and class discuss Rabon Chapter

Week 6

Lecture and class discuss Rabon Chapters 2-4

Week 7

Lecture and class discuss Rabon Chapters 5 and 6

Rabon assignments due

Review for Final Exam

Week 8

Final Exam -75 objective questions (75%) and 1 discussion question-open book (25%)

Rabon Text Assignment

This assignment requires the student to read specific sections of a text and answer questions related to those readings. The assigned readings and questions are taken from the text Interviewing and Interrogation, 1st ed. by Don Rabon. Answer the questions at the end of each of the six chapters complying with the following guidelines:

General Guidelines

Single-space your work and use a 12-font Times New Roman.

This assignment is due on March 17, 2008.

The assignment may be submitted at any time prior to the due date.

No work on this assignment will be accepted after the due date.

No credit will be given for an answer unless the specific location of the information needed to answer the question is identified. For example, the answer to Chapter 1, Question 1, is 5, and is located on page 27, paragraph 2. After the answer, make the following notation: p. 27, paragraph 2. Therefore, you must provide the correct answer as well as where you found the answer in the text in order to receive credit. For some questions, you will not be able to cite a specific paragraph but must refer to the section of the text (pages numbers) that provided you with guidance.

Use the following MLA format for your heading on page one and identify each chapter as shown below:

John Q. Student
BCJ 4303 – Interview and Interrogation – Rabon Assignment
David Evans
March 17, 2008

Chapter Rapport: The Foundation Process

Chapter Questions

Chapter 1 – Rapport: The Foundation Process

- 27 questions
- Number the questions 1 through 27 and only provide the word, words or phrases that complete the sentences. Do not repeat the question; only provide the answer/s.

Chapter 2 – Motive: The Explanation Process

- 13 questions
- Label your answers as
 - Lost money case (5 questions)
 - Child abuse case (2 questions)
 - Sexual abuse case (4 questions)
 - Embezzlement case (2 questions)

Chapter 3 – The Process of Inquiry

- 15 questions
- Provide the missing word or the correct multiple choice

Chapter 4 – The Persuasion Process

- 9 questions
- Only provide a narrative response to the four (4) scenarios presented on page 126. Do not complete the Planning Form assignment on page 127.
- The four (4) scenarios are the state legislator interview, the sexual assault case, the euthanasia case, and the drug case.

Chapter 5 – The Process of Deception

- 10 questions
- Provide the missing word/s for questions 1-9.
- Provide a narrative response to Question 10.

Chapter 6 – The Process of Totality

- 127 questions
- Regarding question 17, identify your responses as 17.1, 17.2, as there are 101 components to this question. Each component will count as a separate response for grading purposes.

There are a total of 201 questions in this out-of-class assignment. Each question will count .5 (one-half point) on a scale of 100 points. Remember that this assignment counts for 25% of the total course grade. If you have questions regarding this assignment, please contact me at one of the contact methods stated in the syllabus.